

FINAL INTERNSHIP EVALUATION FORM
University of South Florida
College of Education

Name Amy Dyson SS# 26594-4800 Program _____

County Pinellas School Fuquitt Teacher S. Emmons

This is the final evaluation form for the culminating internship experience. The behaviors listed on this form are not intended to be all inclusive, but are major indicators in each of the categories. In addition to the rating scale, space has been provided for comments, so that the evaluator can provide specific information relevant to the intern's performance. Spaces marked with N indicate that not enough information was available for the evaluator to make a judgement. THE OVERALL RATING DOES NOT REPRESENT A NUMERICAL AVERAGE SINCE THE BEHAVIORAL INDICATORS MAY NOT BE OF EQUAL VALUE.

Rating Scale: 5 = Superior - outstanding performance
4 = Very Good - above average performance
3 = Competent - proficient teaching behavior
2 = Needs Improvement - indicates further growth desirable/necessary
1 = Inadequate - not acceptable
N = Not Evaluated

5	4	3	2	1	N	
RATING SCALE						
PLANNING - 1.0						
						Demonstrates variety in the selection of appropriate materials/activities
						Provides for verbal and written academic feedback
						Uses test/seatwork/practice data in planning for instruction
						Structures/sequences lessons in a manner leading to desired outcomes
						Plans for effective transitions, pacing, and time management
						Demonstrates daily, weekly and long-range planning skills
MANAGEMENT OF STUDENT CONDUCT - 2.0						
						Monitors classroom/school behavior standards
						Creates a positive environment conducive to learning/risk taking
						Behaves toward students in a manner which is consistent with the goals of learner responsibility for self-discipline and mutual respect
						Stops misconduct, maintains academic focus
INSTRUCTIONAL ORGANIZATION AND DEVELOPMENT - 3.0						
						Begins instruction promptly, is well organized, maintains instructional momentum, keeps students on task, establishes expectations
						Provides feedback to students, responds, amplifies, uses student ideas
						Structures lessons, conducts beginning and ending reviews, summarizes, emphasizes important points, provides frequent guided practice
						Uses effective questioning strategies, varies strategies to accommodate objectives, content, learner needs, checks students' comprehension
						Uses praise selectively, intermittently, sincerely, specifically
						Uses a variety of instructional strategies and learner activities, provides concrete as well as abstract learning experiences, groups correctly
						Demonstrates concern for both cognitive and affective learning
						Demonstrates effective usage of textbooks, current events, and other supplementary materials
PRESENTATION OF SUBJECT MATTER - 4.0						
						Formulates definitions, provides examples, non-examples, distinguishes and associates related concepts
						Explicates cause and effect relationships, explores value relationships helps students develop criteria for making evaluations and judgements
						Demonstrates mastery of content, presents subject matter accurately
						Emphasizes concrete illustrations, learning activities and abstractions
						Demonstrates effective usage of audiovisual and/or other commercial teaching materials

5	4	3	2	1	N	
RATING SCALE						
COMMUNICATION: VERBAL AND NONVERBAL - 5.0						
						Proficient in the use of written and spoken standard English
						Gives clear directions, appropriate both for learners and task
						Expresses enthusiasm and interest, motivates students
						Selectively uses verbal and nonverbal feedback in communicating
TESTING - 6.0						
						Prepares tests/homework/seatwork/practice evaluating student performance
						Maintains appropriate grade/score records
						Constructs valid test and other measurement instruments
						Uses appropriate procedures in test item construction
						Constructs and uses appropriate test blue prints including balance of items on varied cognitive levels
						Provides prompt feedback to students
						Determines student grades using valid criteria
PROFESSIONAL BEHAVIORS - 7.0						
						Meets expectations regarding attendance, punctuality, assumption of responsibility, initiative
						Demonstrates ethical behavior
						Demonstrates professional concern for children
						Cooperates with school personnel, reacts favorably to supervision
						Demonstrates emotional balance, maturity
						Demonstrates enthusiasm and a positive attitude toward teaching as a profession
PLANNING - 8.0						
						The ability to plan instructional objectives for the cognitive and educational backgrounds of the learners
						The ability to select supplemental and reading materials appropriate to the needs of the student

Overall Rating 5
Evaluator's comments:

Amy has superior skills and will be an excellent teacher.

Evaluator's Position Supervising Prof. Evaluator's Signature Barbara King

Intern's Signature Amy D. Dyson Date 4/27/87

White - Career Resource Center SVC 243 Yellow - Student Copy Pink - Supervising Professor 2/85:USF Ed137

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Overall Rating 5
Evaluator's comments:

Mrs. Dyson has matured in her teaching approaches. She is a creative, thoughtful and exciting teacher. She will be an asset to our profession.

Evaluator's Position Classroom Teacher Evaluator's Signature Shela Emmons

Intern's Signature _____ Date 4/8/87

White - Career Resource Center Yellow - Student Copy Pink - Supervising Professor
SVC 243 2/85:USF Ed137

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
SUPPORTING SERVICES PERSONNEL
PERFORMANCE APPRAISAL

Employee Name DYSON, AMY Soc. Sec. No. 265-94-4800

School/Department BARDMOOR ELEM. - CHAPTER 1 Job Title PARAPROFESSIONAL

Performance Factors	Satisfactory	Needs to Improve	Not Satisfactory	Remarks
Job Knowledge	X			Demonstrates vast knowledge of reading/math skills
Quantity of Work	X			
Quality of Work	X			Surpasses expectations. Very creative.
Relations With Others	X			Promotes a positive outlook in all situations
Attendance	X			
Punctuality	X			
Initiative/Resourcefulness	X			Exceeds expectations
Attitude	X			Self-confidence exhibited

Additional Remarks/Plans for Improvement Amy is encouraged to continue her professional endeavors in Early Childhood Education, because of her cognitive and creative ability. She is an asset.

Recommend Continued Employment ☐ Yes ☐ No

Chappell Ireland 2/12/85 Theresa R. Ruster 2-14-85
Rated By Date Reviewed By Date

Employee's Comments/Plans It is a pleasure working in Chapter One at Bardmoor.

Amy S. Dyson 2/18/85
Employee Signature Date

White-Personnel

Yellow-Employee

Pink-School/Dept.

*Amy Dyson
Bardmoor*

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
SUPPORTING SERVICES PERSONNEL
PERFORMANCE APPRAISAL

Employee Name AMY DYSON Soc. Sec. No. 265-94-4800
School/Department BARDMOOR - chap. 1 Job Title Paraprofessional

Performance Factors	Satis- factory	Needs to Improve	Not Satis- factory	Remarks
Job Knowledge	X			
Quantity of Work	X			
Quality of Work	X			
Relations With Others	X			Mrs. Dyson is an excellent team member
Attendance	X			
Punctuality	X			
Initiative/ Resourcefulness	X			Mrs. Dyson far surpasses expectations
Attitude	X			

Additional Remarks/Plans for Improvement Mrs. Dyson is a valuable asset to the Chap. 1 program at Bardmoor

Recommend Continued Employment ☒ Yes ☐ No

J. Burwell 2/21/84 *H.A. Ruster* 2-23-84
Rated By Date Reviewed By Date

Employee's Comments/Plans _____

Amy S. Dyson 2/23/84
Employee Signature Date

White-Personnel

Yellow-Employee

Pink-School/Dept.